

Evaluating Internet Sources


Materials per student: Student Handout (2-sided), internet

Beforehand:

- Check the links to make sure they're still good. If not, you can...
 - 1. Just skip over those, or
 - 2. Go to the Word version(in the "Other docs" folder), change the bad link, and save as pdf.
 - If you decide change links, first check out the doc "*Other energy drinks sites not used*" for more suggestions.
- Make the pdf "*Links-energy drink sites*" accessible to your students on the internet. If you're not sure how, ask the friendly tech-guru in your building.

Procedure:

1. Have all students click the [first link](#) on the pdf and discuss with them the different domain suffixes, making sure they understand what those mean.
2. Have them bring up the [first site to evaluate](#) (on wikipedia). Go slowly through the criteria at the bottom of the handout about credibility with your students.
3. Fill in the first line on the handout
 - a. Write it's domain name in the first box
 - b. Based on the criteria, score the first website from 1 (low) to 10 (high)
 - c. Write your reasons for it in the Notes/thoughts box.
4. Do the same for the others sites.
5. Answer the questions.
6. Have a discussion later to reinforce all this.

		
Energy Drinks		
You've heard a lot about energy drinks. But now let's suppose your brother or sister has started drinking them. You're not sure if this is a good idea, so you decide to do some checking online.		
Evaluate the energy drink sites on the chart below.		
Main domain name (very first part of url)	Credibility score 1-10 (1 low, 10 high)	Notes/thoughts
https://en.wikipedia.org	7	<ul style="list-style-type: none">• Factual, no ads, calm, recent, lots of links; BUT• No author cited, anyone can change